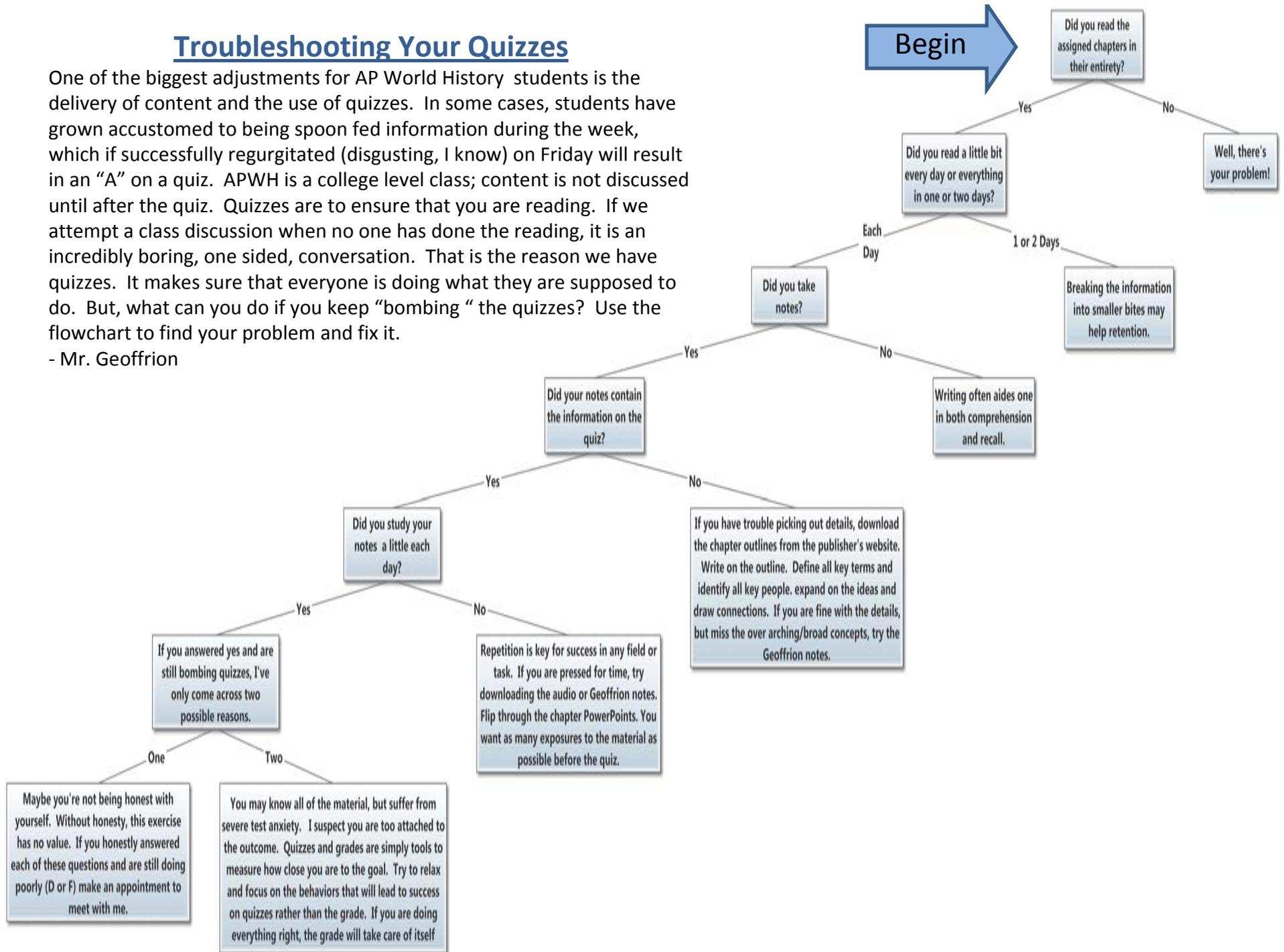


Troubleshooting Your Quizzes

One of the biggest adjustments for AP World History students is the delivery of content and the use of quizzes. In some cases, students have grown accustomed to being spoon fed information during the week, which if successfully regurgitated (disgusting, I know) on Friday will result in an “A” on a quiz. APWH is a college level class; content is not discussed until after the quiz. Quizzes are to ensure that you are reading. If we attempt a class discussion when no one has done the reading, it is an incredibly boring, one sided, conversation. That is the reason we have quizzes. It makes sure that everyone is doing what they are supposed to do. But, what can you do if you keep “bombing “ the quizzes? Use the flowchart to find your problem and fix it.

- Mr. Geoffrion



Troubleshooting Your Tests

The tests we take are reflective of the AP World History exam students will take in May. The thing that sets our tests apart is that every test is cumulative. That is, if we are taking a test in January, it is going to include content covered from the beginning of the year until January. By the end of April, our tests will include content from the entire course. Students who do well on our classroom tests, tend to do well on the AP exam. At the end of the chart I mention “sleep” and “junk food.” That’s not a joke. Both factors are related and proven to have an effect on the brain. I’m not a fan of “all nighters” or “cramming.” I’m not saying these methods don’t work (at least in the short term). They’re just not the best way to do things. If you are doing a little bit each day, you should be able to close your book/notes about two hours before you go to bed (decompress) and get a solid seven or eight hours of sleep.

- Mr. Geoffrion

